



## Teaching Assistant – Person Specification

| <b>Person Specification:</b>            | <b>Essential:</b>  | <b>Desirable:</b>  |
|---|--|--|
| <b>Specialist skills and Experience</b> | <ul style="list-style-type: none"> <li>➤ Possess a proven ability to empathise and relate positively to young people, having a desire to make the experience of school positive for each child;</li> <li>➤ Have a thorough understanding of Safeguarding and Child Protection Issues;</li> <li>➤ To be alert and vigilant regarding risks and hazards to children;</li> <li>➤ To understand that children require support as they play and learn in many different ways;</li> <li>➤ Show a lively and energetic approach to working with children, balanced by an ability to empathise, support and nurture children at school;</li> </ul> | <ul style="list-style-type: none"> <li>➤ HLTA qualification</li> </ul>                           |
| <b>Personal Qualities</b>               | <ul style="list-style-type: none"> <li>➤ Possess the flexibility to accommodate the needs of teachers and children;</li> <li>➤ Have a patient and reassuring manner;</li> <li>➤ A good team player who is willing to be flexible when unexpected changes occur;</li> <li>➤ Possess the personal initiative to head off any difficult issues that are preventable, but able to be assertive when required;</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Enthusiasm to develop self and subject area;</li> </ul> |